

Teacher Response Classroom Snapshot Tool

Date: _____

Instructions: Make a tally mark in the corresponding box for each type of teacher response observed during 10 minutes of teacher directed instruction.

Encouraging Expected Behaviour (ETLP 3) Positive Feedback: Teacher Attention to Correct Behaviour & Academic Response		
	Behaviour	Academic
Non-Specific Positive	(d)	(f)
Specific Positive	(e)	
Responding to Behaviour Errors (ETLP 4) Corrective Feedback: Teacher Attention to Behaviour & Academic Errors		
	Behaviour	Academic
Non-Specific Corrective	(g)	(j)
Specific Corrective	(h)	
Intentional Ignore	(i)	

Positive Feedback	Total	
Non-Specific Positive Behaviour (d)		
Specific Positive Behaviour (e)		
Total Positive Behaviour (d)+(e)=		
Positive Academic (f)		Rate per min
Total Positive Behaviour & Academic (d)+(e)+(f)=		

Corrective Feedback	Total	
Non-Specific Corrective Behaviour (g)		
Specific Corrective Behaviour (h)		
Intentional Ignore (i)		
Total Correct. Behaviour (g)+(h)=		
Corrective Academic (j)		Rate per min
Total Corrective Behaviour & Academic (g)+(h)+(j)=		
Response to Student Behaviour Errors	Total	Rate per min
Student Behaviour Errors (g)+(h)+(i)=		

Total Positive		Total Corrective	
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Positive Academic (f)		Rate per min
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Corrective Feedback	Total	
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Total Correct. Behaviour (g)+(h)=		
Corrective Academic (j)		Rate per min
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