

	Scenario	Try...	Avoid
1	If a student is exhibiting a low-level behaviour	<ul style="list-style-type: none"> Giving feedback and a tangible to a few nearby students who are on task and stating, <i>"I appreciate you completing your work"</i> or <i>"Thank you for being responsible and getting your work done quietly."</i> Then give the target student a tangible as soon as they begin working. 	Telling the student that he/she can get a tangible if they get back to work.
2	You give a tangible to several students who were working appropriately and then one student says, "Why didn't I get one, I was working too!"	<p>Here are some options for handling the situation:</p> <p><i>"You're right; you were on task and doing your work. Sometimes you get a ticket, sometimes you don't. That's why you have to be your best all the time because you just never know when a teacher may decide to hand out tickets."</i></p> <p><i>"You were working and I really appreciate that. At some point everyone gets a ticket, today just wasn't your day. Keep doing what your doing and I'm sure you will earn one"</i></p>	Telling the student that they do not get tickets by asking for them.
3	A student says that you never give them tickets.	<p><i>"You know you're right, I haven't given you a ticket in awhile. I'm going to pay attention to how you are working in class over the next couple of days."</i></p> <p>You could also extend this by asking the student to identify a particular goal or behaviour they have been working on that you can pay attention for such as:</p> <p><i>"Is there something in class you have really been working hard at or trying really hard that you would like me to notice?"</i></p> <p>Over the next couple of days make a point of giving the student a ticket.</p>	Telling the student that they do not get tickets by asking for them.
4	You notice students working appropriately but you are not able to get over the student(s) to give them feedback and a ticket.	<p>If it is appropriate to the setting, you could make an announcement thanking everyone for working so well. You may choose to cite specific students as examples:</p> <p><i>"I have noticed a lot of people on task and working on their assignments. Bill, Susan and Mike-Please see me at the end of the class for a ticket."</i></p> <p>Identify a specific behaviour you are focusing on for the class (e.g., on task). Tell the class what you are looking for "Today we are focusing on..." Then write students' names on the board under the heading "Today's ticket recipients for" providing feedback as you write the name "thank you, Susan for being on task." then students see you at the end of class to pick up their ticket.</p> <p>Or state – <i>"today I am looking for people who are being responsible with the equipment. If I give you a ticket it is because you are demonstrating responsible equipment use."</i></p>	Not giving tickets at all Handing tickets as students leave just to hand them out.