

Encouraging Expected Behaviour Snapshot Tool

Date: _____

Instructions: Make a tally mark in the corresponding box for each type of teacher response observed during 10 minutes of teacher directed instruction.

Positive feedback: <i>teacher attention to expected behaviour.</i>	Corrective feedback: <i>teacher attention to behaviour errors.</i>	Ratio of positive to corrective feedback

Instructions: To be completed after a 10-minute classroom observation.
Score **Y** (yes) or **N** (no) for behaviours observed or not observed during the 10-minute session

ETLP 3	Classroom Context Observations	Observed	
Encouraging Expected Behaviour	i. Teacher used an acknowledgement system to reinforce appropriate student behaviour.	Y	N
	ii. Teacher provided non-contingent attention to most students.	Y	N

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