



Data-Based Decision-Making

**Professional Learning
for PBIS Schools**

2022

Are you getting the results you want from your implementation of school-wide PBIS?

Can you show change over time in staff and student behaviour?



Does your PBIS Leadership team continuously use data to:

- Identify, define, and analyse problems
- Select and implement evidence-based practices
- Progress-monitor and evaluate implementation of these practice.
- Create cycles of continuous improvement

- Many of the schools we see working to implement PBIS Tier 1 are hampered by not having efficient ways to collect and use data for decision making.
- This training is designed specifically for schools who have implemented Tier 1 but cannot yet see the results of their efforts.
- **Teams who complete this training will be able to:**
 - Collect data efficiently (using an alternative to the Integris system, designed specifically for Australian schools)
 - Use data to change student behaviour using step by step process
 - See measurable change in student behaviour – finally see the results of all your hard work!
- The importance of school teams collecting useful data, and using it to solve problems in a structured format cannot be understated.
- Using data and a systematic problem-solving process shifts the PBIS Team decision-making from a reactive or crisis driven process to a **pro-active outcomes driven process** and sets the stage for continuous improvement.

This three part online training is designed to help school PBIS Leadership teams collect and use data to solve student behaviour problems effectively.

See www.rypple.org.au/events to book online

Part One: Introduction to Data Based Decision Making

The two important areas for data analysis:

1. Are we doing PBIS properly (with Fidelity)
 - Replacing the SET and TIC with up-to-date tools - the Tiered Fidelity Assessment (for Leadership teams) and the 2021 version of the Self Assessment Survey (for all staff)
2. Are we making a difference to student behaviour?
 - What does PBIS mean by data collection and usage
 - Australian examples of Data Based Decision Making

1 hr, 3:30pm AEDST and AWST Wednesday 16 February 2022
\$330 per school team

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Part Two: Collecting data using the PBIS golden rules

1. The "Big 5" (or Essential 9) factors to record for each behaviour error
 - The golden rule of data collection: Take no more than a minute of a teachers time
 - How to provide information in graphs
2. Options for effective data collection including Rypplé's student behaviour tracking system

1 hr, 3:30pm AEDST and AWST Wednesday 16 March 2022
\$330 per school team

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Part Three: Using data to solve problems and see improvement over time

1. Supporting schools who have collected student behaviour data in a usable format, to solve problems.
2. Using the "Big 5" to get specific about student behaviour and plan for whole school solutions.
3. Use Prevent, Teach, Reinforce logic on a whole school scale in this supported problem solving process.
4. Teams who complete this training will have a transparent and easy to follow solution plan for their whole school staff to follow – and see measurable change in student behaviour

1 hr, 3:30pm AEDST and AWST Wednesday 4 May 2022
\$330 per school team

If you would like training just for your school, please contact us to discuss suitable dates and times.