



2022

Graduate Masterclass Program

**Positive Behaviour Support
Effective Teaching and Learning
Practices**

Phase One

The ETLP Graduate Masterclass Program Phase One supports new classroom teachers to implement and embed evidence-based Positive Behaviour Support Effective Teaching and Learning Practices in their classroom.

Graduates (any teacher in their first two years of teaching) are invited to attend this exciting and effective professional learning opportunity in 2022.

This comprehensive and practical professional learning program supports new graduate teachers in setting up their classroom structures to maximise the chances of success, and to develop mastery of evidence-based, high-leverage classroom management and instructional practices to improve student behaviour and engagement in learning.



- 4 days of professional learning to build fluency in using practices with empirical support for reducing student behaviour errors and increasing active engagement with learning.
- A multi-component professional learning model which includes self-reflection and goal setting with multiple rounds of peer coaching and data based feedback.
- Participants work with a peer group to plan, implement, practise and get feedback on their use of the Effective Teaching and Learning Practices.

- Schools are invited to send pairs of teachers to participate in 3 days of training, plus peer coaching and feedback over two terms.
- Teachers who complete this program may be invited to complete **Phase Two** training to become consultants for their schools.

What can I expect to get from this training?

- Teachers who participate in the program can expect to learn what effective practices are, and how to use them to reduce student behaviour errors and increase active engagement with learning.
- School leaders can expect teachers who attend to have measurably increased use of effective practices, embedded through peer observation and the use of data to make decisions about student learning.

Who should attend this training?

- Schools are invited to send pairs of graduate teachers to participate in 4 days of training, plus peer coaching and feedback over two terms.

Program Outcomes

By the end of the course, you will:

- Know what classroom management and instructional practices are scientifically proven to make a difference to students - beyond the theory units to what actually works!
- Be able to identify evidence-based, high-leverage classroom management and instructional practices when they are being used in the classroom. This will be via video observation and direct observation of your peer teacher.
- Identify your own current rates of use of the effective practices, and set your own goals to get maximum change for your students.
- Become skilled and fluent in the use of evidence-based practices to improve student behaviour and engagement in learning. You will get regular data feedback and be able to track your progress using the tools we give you.
- Be able to use data about student behaviour and engagement in your classroom to solve commonly occurring behaviour problems.
- Have the skills and resources to continue to improve your practice, and the learning outcomes of your students

2022 Course Dates

Graduate Group 1:

Day 1: Thursday, 21st April

Day 2: Friday, 22nd April

Day 3: Wednesday 25th May

Day 4: Wednesday 20th July

Contact Rypple:

Please get in touch for more information or any queries.

Email: info@rypple.org.au

Cost: \$1450 (Inclusive of GST)

Further information about Effective Teaching and Learning Practices and other training Rypple can offer can be found at <https://rypple.org.au/services/team-training/>

