

Free Professional Development for Early Childhood Services in the Southwest and Peel regions

We are delighted to facilitate this series of Professional Development sessions for early-years educators and leaders in the SouthWest and Peel regions. This training is made freely available via the support of the State Government's Royalties for Regions program and the Department of Communities.

Workshops are open for registration (free, but required) at <https://rypple.org.au/early-childhood>

Phase 1: Positive, Consistent Environments to Support All Children

- Trauma and brain development, and how this has significant effects on behaviour,
- Philosophy of Positive Behavioural Interventions and Supports, and international Context (how other Early Childhood Services worldwide are using this model to support children),
- Defining expected behaviours as a care community – consistent language and behaviours
- Pre-corrections and frequent Interaction as effective problem prevention strategies – preventing problem behaviour and increasing pro-social behaviour
- Teaching expected behaviour to all children to prevent problems occurring.

Phase 2: Responding Effectively and Consistently To Behaviour

- Using effective, specific positive feedback four times more frequently than corrective feedback to improve behaviour, self-esteem and service environments.
- Active supervision to increase positive behaviour and reduce behavioural errors and violence,
- Using behavioural choice to develop positive behavioural momentum and encourage autonomy and self-regulation,
- Responding to behaviour errors in consistent, effective and supportive ways including redirection and re-teaching, to grow children's social wellbeing

Phase 3: Individual Planning and Highly Intensive Support Strategies for Children With Exceptional Needs

- Additional strategies for supporting children with trauma backgrounds, disability or problem behaviour
- Teaching self-regulation, and including sensory supports
- Social skills instruction for children with self-regulation needs, social difficulties and disability. Specific strategies including social skills curriculum and stay, play, talk strategy (Tier 2)
- Highly intensive individual support planning (Tier 3) utilising the Prevent, Teach, Reinforce structure for young children and how this can be used for children at risk of exclusion from the service

All resources - slides, handouts and videos –are at <https://rypple.org.au/early-childhood-pbis> and attendees are encouraged to print handouts to bring with them.

Town	Phase 1	Phase 2	Phase 3
Busselton	Tuesday 4 February	Thursday 5 March	Friday 3 April
Manjimup	Wednesday 5 February	Friday 6 March	Thursday 2 April
Mandurah	Monday 3 February	Wednesday 4 March	Wednesday 1 April

Please make sure you register for all the phases you would like to attend as separate bookings!
Venues and times will be listed with the booking online



We look forward to seeing you!
For any further information contact us info@rypple.org.au



Supported by the State Government's Royalties for Regions program and the Department of Communities.