

**FREE
Professional Learning for
Early Childhood Services
in Regional Western
Australia**

We are delighted to offer professional learning for early childhood educators and service leaders in regional Western Australia through funding support from the Department of Communities, and the State Government's Royalties for Regions program.

The content of this professional learning is specifically designed for Early Childhood Services in regional areas and focusses on implementing Trauma Informed Practices and Positive Behaviour Supports.

The training will be delivered in three phases of one day workshops, which build on each other.

It is recommended that staff attend all three sessions, however we welcome everyone to come to what sessions they can.

Save The Date



There are no limits on how many of your staff can attend so please send as many as you can!



This training series offers attendees both direct training and also provides participants with a capability to share this learning with services teams in future years.



Training resources will be provided which will facilitate participants to extend this professional learning for staff who are not able to attend.



**Department of
Primary Industries and
Regional Development**

*Supported by the State
Government's Royalties for Regions
program and the Department of
Communities.*



Contact Us info@rypple.org.au

All resources - slides, handouts and videos
 – can be found at
<https://rypple.org.au/early-childhood-pbis/>

Location	Phase 1	Phase 2	Phase 3
Kimberley			
Broome	25 March	31 July	14 October
Derby	30 April	9 August	15 October
Fitzroy Crossing	1 May	8 August	16 October
Halls Creek	7 May	7 August	17 October
Kununurra	3 May	5 August	21 October
Pilbara			
Newman	1 April	1 July	20 September
Tom Price	5 April	2 July	23 September
Karratha	8 April	4 July	25 September
Port Hedland	9 April	5 July	26 September
Gascoyne			
Exmouth	17 June	20 August	5 November
Carnarvon	18 June	19 August	4 November
Midwest			
Geraldton	7 June	12 August	31 October
Wheatbelt			
Moora	10 June	5 September	21 November
Merredin	11 June	6 September	20 November
Lake Grace	13 June	9 September	18 November
Narrogin	14 June	10 September	15 November
Goldfields			
Kalgoorlie	15 May	16 September	28 October
Leonora	17 May	18 September	30 October
Esperance	6 June	4 September	28 November
Great Southern			
Albany	20 May	2 September	25 November



The training and the resources to support staff in your services have been designed carefully around supporting services to use the information and strategies to demonstrate how they are exceeding the National Quality Standards.

We would be grateful if you could forward this on to anyone you think would be interested, and look forward to meeting you all soon!

Register online at

www.rypple.org.au/events

Phase 1

Positive, Consistent Environments To Support All Children

- Trauma and brain development, and how this has significant effects on behaviour,
- Philosophy of Positive Behavioural Interventions and Supports, and international Context (how other Early Childhood Services worldwide are using this model to support children),
- Defining expected behaviours as a care community – consistent language and behaviours
- Pre-corrections and frequent Interaction as effective problem prevention strategies – preventing problem behaviour and increasing pro-social behaviour
- Teaching expected behaviour to all children to prevent problems occurring.

Phase 2

Preventing And Responding Effectively And Consistently To Behaviour

- Using effective, specific positive feedback four times more frequently than corrective feedback to improve behaviour, self-esteem and service environments.
- Active supervision to increase positive behaviour and reduce behavioural errors and violence,
- Using behavioural choice to develop positive behavioural momentum and encourage autonomy and self-regulation,
- Responding to behaviour errors in consistent, effective and supportive ways including redirection and re-teaching, to grow children's social wellbeing

Phase 3

Individual Planning And Highly Intensive Support Strategies For Children With Exceptional Needs

- Additional strategies for supporting children with trauma backgrounds, disability or problem behaviour
- Teaching self-regulation, and including sensory supports
- Social skills instruction for children with self-regulation needs, social difficulties and disability. Specific strategies including social skills curriculum and stay, play, talk strategy (Tier 2)
- Highly intensive individual support planning (Tier 3) utilising the Prevent, Teach, Reinforce structure for young children and how this can be used for children at risk of exclusion from the service