

## Social Skills Observation Checklist

Setting Observed?	Classroom	Other:
Social Skills Lesson time?	Yes Amount of time _____ Times per week _____	No
Social Skills being taught?	Yes, If so What focus?  How?	No
Social skills highlighted in room décor?	Yes	No or NA (Explain: ie in the hallway no décor present)
Pre-corrects given?	Yes, If so tally	No
Positive feedback given?	Yes, If so tally  Specifically related to skills? Yes / No	No
Integration of social skills language in the general curriculum?	Yes Examples:	No or NA (Explain: ie in the hallway no integration possible)

Grade Level: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_

Observer: \_\_\_\_\_

# Social Skills Lesson Plan

Skill:

Steps:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Modeling/Role Play:

- 1.
- 2.
- 3.

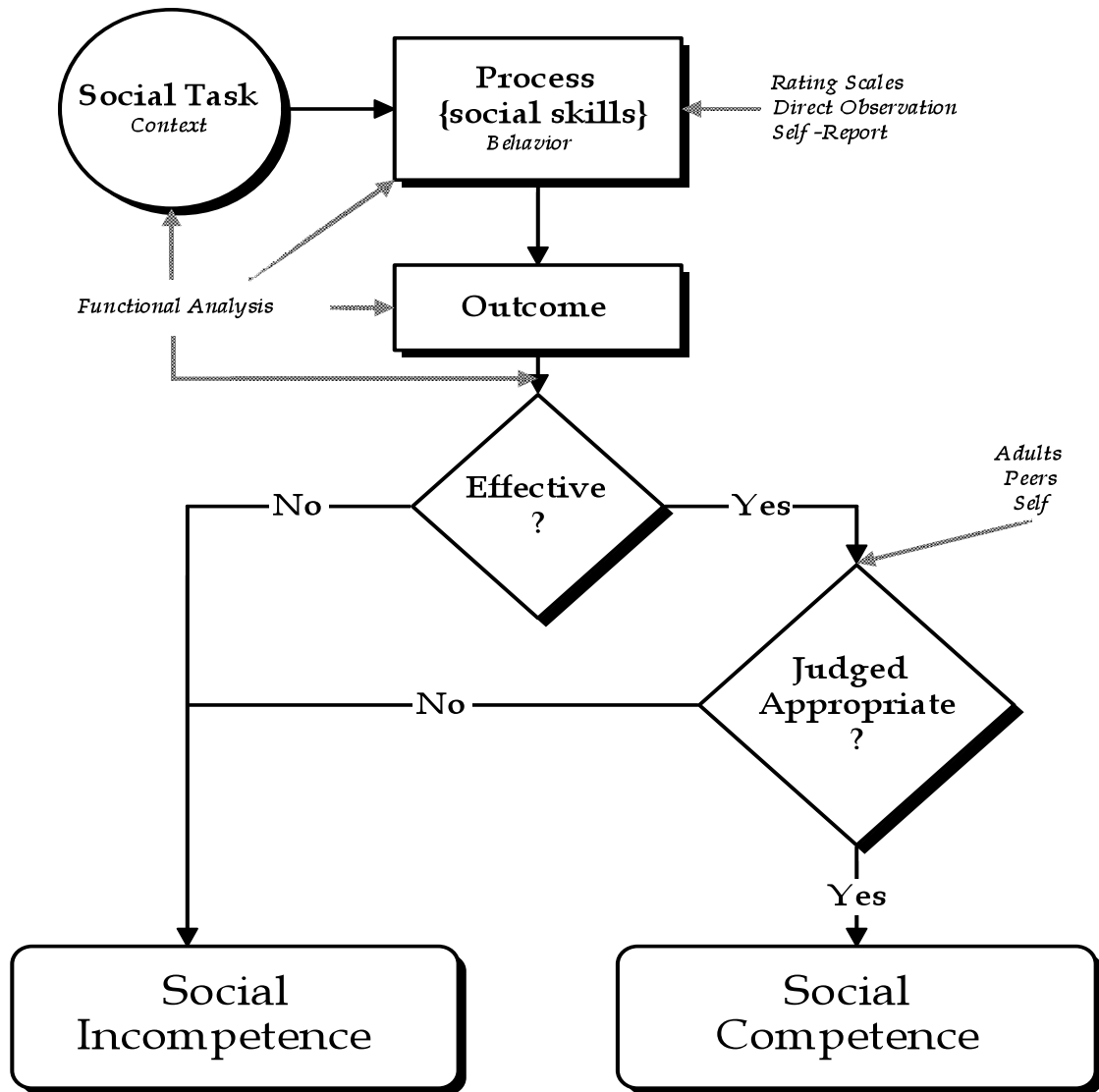
Materials:

- 1.
- 2.
- 3.
- 4.
- 5.

Homework:

Other information:

## Social Competence Assessment



T. Lewis, 1992